



WELCOME TO 3RD GRADE

Dear Students and Families,

Welcome to our third-grade class. I'm excited about the opportunity to get to know you, and I'm looking forward to a happy and productive year. We all have much to learn. Curriculum areas we will focus on this year include: Reading, Spelling, Grammar, Writing, Math, Social Studies, Science, and a variety of Art activities. Specialties, such as Computer, Physical Ed., Library and Music are also scheduled.

So much happens in Third Grade! Because of this, the year will be full of important transitions. It is extremely important to keep in mind that we all build on small successes. Each child will progress at his/her own rate, acquiring skills as he/she is developmentally ready. Maintaining each child's self-esteem and building a secure foundation for future growth will always remain a priority.

Read to and with your child every day, if possible. The more your child is exposed to language, the easier it will be for him/her to incorporate new skills in reading and writing in the classroom.

I am looking forward to working with your child this year and helping him/her to achieve his/her full potential. You can reach me via email annaw@hpcaphilly.org.

Thank you!

Mrs. Wambua

3RD GRADE SUPPLIES LIST 2017-2018

BEGINNING OF THE SCHOOL YEAR

- 1 box washable markers
- 1 box colored pencils
- 2 glue sticks
- 1 small pair pointed scissors
- 2 packs of 24 wooden pencils
- 2 packages of lined notebook paper
- 12 inch/metric ruler (straight edge only, please)
- 4 pocket folders
- 2 large packages facial tissue
- 1 roll paper towels
- 1 (or more) large container of Clorox wipes
- 4 dry-erase markers
- 1 Zippered pencil pouch (not box)
- 3 composition notebooks (NOT Spiral)

MID YEAR SUPPLY LIST

During the mid-year, we often run out of supplies. Please send in these supplies in
in February, 2018.

- 2 glue sticks
- 2 packs of 24 wooden pencils
- 2 large packages facial tissue
- 2 rolls paper towels
- 1 (or more) large container of Clorox wipes
- 4 dry erase markers