

6th Grade Math 12:45- 2:15 MWF, 12:45- 1:30 T Th

My name is Shin Lin and I'm excited to be your child's teacher this year. This is my second year teaching 6th grade math, although I've been at HPCA in different roles for many years. Please read the information below, and then sign and return to me on the first day of school. If you have any questions, my contact information is above. Thank you!

Materials Needed Each Class:

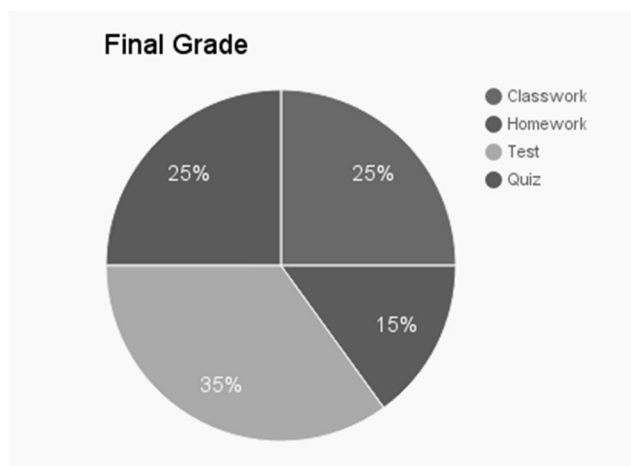
- Notebook (for daily notes/study material)
- Folder (for Study Guides/HW)
- HW Planner (provided by HPCA)
- 12 Pencils/Eraser (for showing all work)
- Pen (for checking/correcting work)
- Highlighter/Color Pencils (memory/study tool)

Math Class Rules and Procedures:

- Before entering- Bathroom during lunch; check uniform and supplies
- Enter politely, check board for turning in HW, and Warm Up directions; start right away
- Work in pencil, show all work and corrections (take complete and organized notes for HW/Tests); copy and check HW assignment before leaving class
- Water bottles allowed in class
No leaving class for bathroom or water during class except for emergency
- HW daily
- Quiz/Test every Friday; Progress Report every Friday (Review and study especially Thursdays.)

Grading

- Test 35%
- Quiz 25%
- Classwork 25%
- Homework 15%



Absence/Missing Work

- Missing/Incomplete work will be accepted before the Progress Report on Friday, but not after. All missed assignments being turned in must show a PARENT SIGNATURE to receive full grade.
- If work is returned Incomplete or a failing mark, student must complete and re-submit work showing CORRECTIONS in pen, and a PARENT SIGNATURE to receive a reduced grade.
- Student must get any missed CW and HW notes and assignments from the Absent Folder and complete and return all missed work for a reduced grade by the next Friday's Progress Report. All incomplete (Inc) work (CW/ HW) will turn into a zero by the next Progress Report.

Expectations/Consequences

- Respectful and professional language and manners (tone and body/facial language); self-control
- Follow directions promptly
- One speaker at a time (use signals to communicate without interrupting)
- Best Effort and Strategy-- circle all the tools/clues to show all work you can, go on, until you can come back to the roadblock

The more you meet these expectations, the more trust and privileges I will be able to reward you with in and out of class. The consequences for not meeting these expectations will be restricted activities or loss of privileges to be discussed with you and your parent if necessary.

I have read and understood the information given for Math class for 6th grade.

Student's Name (Print): _____

Student's Signature: _____

Parent's Name (Print): _____

Parent's Signature: _____

Any Questions or Comments: