

Hunting Park Christian Academy

4400 N. 6th Street, Philadelphia, PA 19140

hpcaphilly.org

Parent Handbook

2024-2025



Open Our Eyes, Lord

Contact Information

Head of School: Kevin Deane
Principal: Tanya Figueiredo
Dean of Students: Randy Caro
Director of Development: Jennifer Deane
Reception: Melissa Morales

School Year Office Hours: 8:00 AM – 3:30 PM
Phone: 267-331-8002
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Summer Office Hours: 9:00 AM – 12:00 PM

Find our staff email addresses on our website,
hpcaphilly.org.

Mission of HPCA

History

In the spring of 1999, Spirit and Truth Fellowship Church met regarding the need for affordable Christian education in the inner city of Philadelphia. The school began in September of 1999 with 70 students and five teachers. Most of the children came from the immediate community. Currently the community has a 32% high school drop-out rate and only 3% of the community has a college degree. We would like to make a difference by providing quality education and bringing the hope of Jesus Christ to the community.

Mission Statement:

Our mission is to provide affordable, quality Christian education that celebrates a diverse community and leads children to know and serve the Lord.

Our Goal

HPCA is committed to Christian education that honors and glorifies God as its highest value by providing:

- Academic Excellence
- Cultural Awareness
- Biblical Perspective Regarding all Subjects
- Discipleship

HPCA is dedicated to the academic and spiritual growth of each student. Our desire is that every student will receive the skills necessary to further their education and reach their potential. We would like to see the children grow spiritually as they learn more about God and about serving others. Finally, HPCA celebrates diversity and teaches students to enjoy and love cultural diversity.

Core Values

Hunting Park Christian Academy values the following:

- Faith in Jesus and His Work, leading students to grow spiritually
- Providing quality, Biblically-integrated education that promotes wisdom, thinking, and a Christian worldview and prepares students for high school and beyond
- Caring for people and community
- Providing opportunities for students to serve
- Accessibility for families of all income levels

Profile of Graduates

Hunting Park Christian Academy has identified the following descriptions as a picture of what we would like our students to become as a result of their educational experience at our school, all categorized as **R.I.S.E.** – Respond (to the Gospel); Ignite (the community for change); Serve (the Lord and others); Excel (in academics and life)

- By God's grace each student will have a solid understanding of what a Christian is and embrace the Gospel for his/her own life. R
- Our students will accept the Bible as God's inspired and infallible Word. R

- Our students will be committed to life-long learning. I
- Our students will have sufficient skills to solve problems and make wise decisions. I
- Our students will place a high priority on developing a heart of service. S
- Our students will appreciate the diversity of cultures and respect each. S
- Each student will have acquired the necessary skills and knowledge to successfully complete a high school program. E
- Each student will value the important role of education in his/her life so that he/she will pursue education beyond high school if desired. E

Hunting Park Christian Academy also has expectations for students that reach beyond their own personal growth.

- HPCA desires that students would influence their homes and families by demonstrating to them the love of Christ and living out His Word. R, I
- By participating in HPCA's Gospel-sharing programs, the goal is that students will impact their families to have a broader understanding of the Christian faith. R, I
- HPCA wants students to be an influence to the Hunting Park Community by using their gifts to serve. S/E

Philosophy of Education

The philosophy of education for Hunting Park Christian Academy is based on the primary convictions that are contained in the “Statement of Faith.” The following statements identify the principles that apply to the educational process when viewed through the perspective of faith.

- A. Education is focused on truth, of which God is the ultimate source. He reveals himself to us in nature; in His Son; and in the Bible, the only inerrant, authoritative, and sufficient rule for faith and practice (Psalms 81:24; Hebrews 1:1-3, II Timothy 3:16, 17).
- B. The Lordship of Christ and the sovereignty of God are all inclusive; therefore, all areas of life and learning are regarded as sacred (Romans 11:36).
- C. Christian education is the result of all knowledge being tested against, and integrated with, a biblically based view of God and the world (Colossians 1:16,17; John 1:3).
- D. The primary responsibility for the education of children rests with the parent. The Christian school serves as an aid to parents by instructing children in the ways of the Lord and leading them to a life of fellowship with God and service to others.
- E. The Christian teacher empowered by the Holy Spirit, guides and nurtures students through instruction, admonition and personal example. The Christian teacher seeks to encourage the spiritual development of students since this is the foundation for their academic, social and personal growth (Colossians 1:28; Proverbs 1:7).
- F. Christian education occurs as the Holy Spirit works effectively in the hearts and minds of the students. Through general revelation students learn of God and His world (Acts 14:17;

- Romans 1:18-20). Special revelation and regeneration are regarded as essential components of Christian education because a personal relationship with Jesus Christ provides students with the ability to view life from a Biblical perspective (I Corinthians 12).
- G. God has created all students with unique talents as well as particular developmental growth patterns. Therefore, the learning process is enhanced as teachers utilize varied teaching strategies and instructional environments (Psalm 138:13-15; Romans 12:4,8)
 - H. Service to others inside and outside the classroom contributes to the development of each student's talents and abilities (I Corinthians 12).
 - I. Excellence in the quality of education offered to children brings glory to God and provides a compelling witness to our neighbors (Philippians 1:9-11).
 - J. The goal of Christian education is to develop students who will serve God and impact their community and the world by thinking and acting biblically in all areas of life (Romans 12:2)

Vision of HPCA

Vision Statement

HPCA will become an even brighter light in the community, seeking to be conduits of the Holy Spirit to help make right some of the practices, systems, cycles, and expectations that are wrong. We will have a deeper and wider impact on all stakeholders.

- HPCA will follow Jesus individually and corporately by submitting to Him, listening to His leading, obeying His call and direction, acknowledging His Lordship and work, and worshipping Him for who He is and what He does.
- HPCA will increase our impact on:
 - **Students** – to become God-serving world-changers. Students will be impacted spiritually, educationally, and communally, so they can impact others.
 - **Families and community.** HPCA wants its influence to reach beyond the school. We will impact our families and communities directly and indirectly, through various interactions and through the students.
 - **Staff.** HPCA will continue to secure qualified staff and bless employees more each year.
 - **The future.** By being faithful with what the Lord has given us, we believe that God's impact will grow exponentially.

General Information

Lost and Found

The lost and found is located in the main office. Lost items will be held for no more than two weeks. Unclaimed items will be sent to a local charity or thrown out. Student's belongings must be marked with their full name in permanent ink. Valuables and large amounts of money should not be brought to school.

School Closing

In the event of severe weather, HPCA will be closed when the Philadelphia School District is closed. Any additional closing will be reported to KYW News Radio and/or through HPCA Alert. Our school number is 128.

Telephone Calls

Students need permission to use the office phones. Students are not allowed to use cell phones or receive calls on cell phones during the school day. If there is an emergency, parents should call the school office, and every effort will be made to reach the child.

TransPass

Students in 1st through 8th grades who live 1.5 miles or further may qualify for free TransPasses. Please apply in the office.

Visitors

If someone wishes to visit a classroom, he/she must obtain prior consent from the teacher and administration. Guests must report first to the main office, unless they are volunteers that have clearance.

Services

- A. Learn It Services offers the following services during school hours on school premises. Referrals are taken in the main office.
 - a. Reading tutoring
 - b. Math tutoring
 - c. Occupational Therapy
 - d. Speech
 - e. Counseling
 - f. ESOL
- B. Our chaplain, Grant Peña-Hofman, is on site each day to offer students Biblical guidance.

Student Health Protocols

- A. All students are required to be up to date on immunizations. Parents are to give an updated child health assessment every year.
- B. Administering medicine at the school
 - a. For students taking medication in school, the medication must come in the prescription box. The prescription must not be expired.
 - b. The parent must have a doctor fill out a Med 1 form, and the doctor and parent must sign it.
 - c. The prescription must be kept in the main office. **Students are not allowed to keep medication on their person or in their bags.**

- d. Students are also not allowed to share medication.
 - e. When a student is sent to the office with a cut or other visible mark, a parent will be informed, unless the cut was reopened and the parent already knows of the cut.
- C. Covid 19 procedures:
- a. HPCA will defer to the current CDC recommendations.
 - b. The school will not administer Covid tests.

Parent Drivers Policy

For field trips or after school activities, any parents that use their personal cars to drive must adhere to the following:

- A. The car must have up-to-date registration and insurance.
- B. The driver must be licensed.
- C. The driver must adhere to traffic laws.
- D. The teacher or sponsor must receive parental permission for any students that would be traveling in the vehicle.
- E. Drivers must present updated clearances when driving any students who are not their children.

Uniforms

A. Uniforms: Patches for the uniform may be bought in the main office. Patches must be sewn on all HPCA tops (t-shirts, sweatshirts, and sweaters)

- a. PreK and K
Gym uniforms are worn every day. The gym uniform may be black or charcoal gray and the patch must be on the t-shirt and/or sweatshirt.

- b. 1st – 5th grade
Gray pants (or knee-length skirts if girls prefer) (no cargo, denim, sweat, or stretch material allowed), burgundy golf shirt with school patch, black shoes, boots, or sneakers and white, black, burgundy, or gray socks. Students may also wear the long-sleeved burgundy or black sweater or cardigan with school patch over the polo.

- c. 6th – 8th grade
Gray pants (or knee-length skirts if girls prefer) (no cargo, denim, sweat, or stretch material allowed), black polo shirt with school patch on the left side of the shirt, black shoes, boots, or sneakers, and white, black, burgundy or gray socks. Students may also wear a black sweater with a school patch over the polo.

- d. Gym Uniform
Students are to wear sneakers, black or charcoal gray t-shirt and or sweatshirt with the school patch on the left side, and black or gray sweat shorts and/or sweat pants on their given gym day.

- e. Hot Days On days that are above 80 degrees, all students are allowed to wear the gym uniform shorts and t-shirt.

B. If a child comes to school without the proper uniform, the child will not be allowed to enter his/her class and will be marked absent. The parent will be notified and the uniform must be dropped off or the child must be picked up.

Tuition

Tuition is collected over ten months beginning in August and ending in May. Delinquent tuition may result in expulsion of the child, and no records will be released to those who owe tuition.

Tuition Collection

- A. In order for returning students to begin the school year, there may not be any outstanding balance.
- B. Invoices are sent out on the 10th and are due on the 20th.
- C. If tuition is not paid by the end of a month, the student will not be permitted to attend class until payment is made or a payment arrangement has been approved.
- D. If payment is not made or an agreement not created after five school days, the student will be dropped from the roll.

Special Events

- A. Christmas Program: 1st-5th grades will perform for our annual Christmas Program
- B. Easter Program: Pre-K, Kindergarten, and 6th-8th grades will perform for our Easter program.

Lunch and Breakfast Program

The lunch and breakfast program at HPCA is run through the Nutritional Development Services of the Archdiocese of Philadelphia. All students are now eligible for free lunch and breakfast! Families **do not** have to fill out any applications! You will receive a breakfast and lunch calendar for each month, and they will also be available on our HPCA website.

Breakfast is served from 7:45– 8:15 AM. Students must enter by the Kindergarten room door and go directly to the cafeteria. They will receive breakfast items, sit at the tables, and eat. When they finish, they must line up in the cafeteria.

Lunch times are as follows:

K, 2 nd and 4 th grade	11:00 a.m. – 11:30 a.m.
1 st , 3 rd and 5 th grade	11:35 a.m. - 12:05 p.m.
6 th -8 th grade and Pre K	12:10 p.m. – 12:40 p.m.

Academic Information

Curriculum Guidelines

Each grade offers age-appropriate instruction in the following areas: Language Arts (Reading, Writing, [and Spelling in 1st-5th grades]), Math, Science, Social Studies, Art, Physical Education, and Bible.

Homework

Homework is assigned to enrich the academic program. Children are required to complete all homework assignments. Teachers will be looking at the following nightly time-lines when considering homework assignments.

Pre K – K	10 - 30 minutes
1 st – 3 rd	30 – 60 minutes
4 th – 8 th	1 – 2 hours

Standards

- A. A child that receives two F's in the year-end average will be retained. If a child fails only math or reading, that child will be retained. A child can make up no more than one F in summer school. If a child fails, it is not guaranteed that there will be space for them in that grade the following year.

B. Grading Scale –

1st – 8th grades

A+	98-100
A	93-97
A-	90-92
B+	88-89
B	83-87
B-	80-82
C+	78-79
C	73-77
C-	70-72
D+	68-69
D	63-67
D-	60-62
F	0-59

Pre K – Kindergarten

C	Competent
M	Making Progress
I	Improvement Needed

Standardized Testing

- A. Children in 1st-8th grades will take the MAP standardized achievement test up to three times each year (fall, winter, and spring). The results of these tests are available to each family after they are received by the school.

- B. Children in 6th-7th grades will take Pennsylvania State's Standardized Achievement test (PSSA) in the spring of each year. The results of these tests are sent to each family after they are received by the school, usually after the start of the following school year.

Community Standards

Rules

- A. Wholesome Talk – Students are not allowed to curse, tease or gossip. Students must make every effort to make peace with fellow students.
- B. Students must respect all staff as authority. They must follow directions the first time given.
- C. Students must respect one another in love and keep their hands, feet and objects to themselves.
- D. Students are to come to class prepared, having school supplies and completed homework.
- E. Students are required to respect all school property, including books, desks, chairs, walls, etc. Students are not permitted to chew gum in the building and therefore should not bring gum to school.
- F. Students must walk quietly in the halls.
- G. Students are to enter the building by 8:30 a.m. and leave the building at 2:45 (Pre-K - 2nd), 3:00 (3rd - 5th), or 3:15 p.m. (6th - 8th) on full days and 12:15 (Pre-K - 2nd), 12:30 (3rd -5th), 12:45 (6th -8th) on half days.
- H. Cell phones cannot be seen or heard in the school building. All other electronic equipment is not allowed unless it is used for a lesson in school. If these items are seen or heard, they will be confiscated. Parents will be called to pick up the items.

Disciplinary Procedures

- A. For minor infractions teachers will be using time-outs, written assignments, journals, or taking away privileges as discipline. When attempts in correcting behavior have failed, teachers will call parents,
- B. When despite numerous efforts a child continues to show disruptive behavior (as determined by Hunting Park Christian Academy)
 - a. The teacher and the principal will conference with the student
 - b. The teacher, principal and parent will conference with the student
 - c. The child may be placed on probation for 2-4 weeks during which the child must show an improvement in behavior or he or she will be suspended or expelled.
- C. Some infractions may call for automatic suspension or expulsion. These include (but are not limited to) fighting (on or off school grounds), carrying a weapon, sexual misconduct (see page 24 for HPCA's policy), or carrying cigarettes, alcohol, drugs or drug paraphernalia.
- D. It is our belief that the primary source of discipline comes from the parents. We teach the children to honor their parents. Therefore, parents must work with us on discipline and behavior issues. If there is a problem with a rule of the school, parents should speak with the principal. They should not teach their children to disobey the school. A child may be expelled if a parent is unwilling to cooperate with the school.
- E. If a child is having a problem with another student, or if a parent has a problem with a student that is not their own child, the parent should report the problem to the principal, the teacher or the child's parent. A parent should not confront a child if they do not have permission from the child's parent.
- F. In all cases resulting in expulsion the principal has the authority from the school board to exercise this disciplinary option.

Middle School

As the older students in the school, the junior high students are required to set an example for the younger children in the school. All rules will be set with the students at the beginning of the year, and the students will sign a contract agreeing to cooperate. These rules will be written in the Middle School Handbook and handed out during the first full week of school.

Technology Acceptable Use Policy

For Students at School:

1. Treat computers with care. Never eat or drink in the computer lab. Never rough house or play near computers. Type gently.
2. Cell phones and video game usage in the building is prohibited. Students may use e-readers with permission from their teacher.
3. On-line access must be limited to pre-approved websites for research and academic practice only.
4. Passwords are not to be given to other students. Teachers have the passwords for the students' school email accounts, but students should not allow other students in their account and should not enter another student's account.
5. Students are not allowed to download applications or open unauthorized websites or pop-ups.

At School and Home:

1. Plagiarism is prohibited. Students may not cut and paste information or copy verbatim any information without proper quotation and reference. Quotes may only be used for a maximum of 10% of an assignment.

2. Cyber bullying is prohibited. Students should treat each other kindly and build each other up in and out of school. The use of technology to threaten, insult or harass other students may be cause for expulsion or other disciplinary action.
3. Honor the Lord on-line, and recognize the internet is a public forum. Students should refrain from posting provocative pictures or looking at provocative pictures. Students should represent themselves well, speaking, dressing and writing in a way that would not bring them shame in a classroom.

Attendance Policy

A. Lateness

- a. Children are marked late at 8:31 a.m.
- b. Students will be marked late for incorrect uniform.
- c. When a student is marked late three times without excuse in one term, an hour detention may be issued and a parent will be notified. If a student is late 6 times, that student may be suspended for one day, which will be an unexcused absence.
- d. Grants/scholarships may be rescinded due to excessive lateness.
- e. Students may be expelled for excessive lateness.

B. Absence

- a. Students and their families should know that excessive absences, excused or not, may have serious developmental and academic consequences.
- b. If a student is going to be absent, the parent must call the school office with the excuse.

- c. If a child is absent five consecutive days without an excuse, the child will be dropped from the roll. If a child has fifteen unexcused absences (whether or not they are consecutive), the child will be dropped from the roll.
- d. Grants/scholarships may be rescinded due to excessive absences.
- e. Examples of excused absences
 - i. Contagious illness, fever or vomiting
 - ii. Loss of a loved one
- f. Examples of unexcused absences
 - i. Does not have a ride
 - ii. Excessive excused absences for minor illness without doctor verification.
- g. Students who are absent without an excuse may not make up the work they missed.

C. Dismissal

- a. Dismissal times are as follows. Please pick up all your children according to the following schedule.

Full Day:

2:45 PM -- If your **oldest** child is in Pre-K -2nd grade

3:00 PM -- If your **oldest** child is in 3rd-5th grades

3:15 PM -- If your **oldest** child is in 6th-8th grades

Half Day:

12:15 PM -- If your **oldest** child is in Pre-K -2nd grade

12:30 PM -- If your **oldest** child is in 3rd-5th grades

12:45 PM -- If your **oldest** child is in 6th-8th grades

- b. Rain dismissals: If the weather is rainy, icy, etc., students may be kept inside for dismissal. Parents should walk up to the main entrance, and we will send your child out.
- c. Traffic: Please help us keep everyone safe by not double parking. If you have to get out of your car, please park on a side street, not in front of the school.

- d. Late pickups: Please pick up your child(ren) at the [designated pickup time](#), which is determined by your oldest student. Families will be charged a late fee of \$30 for late pickups (after the 15 minute grace period). An additional \$30 fee will be applied every 30 minutes. Multiple late pickups will result in HPCA requiring families to enroll in the after-school program. With this policy, we are trying to care for our staff – late pickups inconvenience our staff members who have other obligations (and families) to get to.

Anti-Bullying Policy

Hunting Park Christian Academy recognizes that bullying behavior is a serious form of aggression that violates God’s standards for how we are to treat one another. HPCA is committed to protecting its students and employees from bullying and expects its students and employees to refrain from bullying.

A. “Bullying” means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. The characteristics of bullying behavior distinguish it from normal peer conflict:

- It involves a power imbalance where the child doing the bullying has more “power” due to such factors as age, size, support of the peer group, or higher status.
- Bullying is repeated activity where a child is singled out more than once and often in a chronic manner.
- Bullying is carried out with intent to be hurtful to the victim.
- Bullying usually involves bragging and/or put downs initiated by the bully.

Bullying may involve, but is not limited to:

- Unwanted teasing/name calling
- Threatening
- Intimidating
- Coercion
- Excluding a child in a malicious way or encouraging others to exclude a child
- Spreading rumors or lies
- Writing hurtful notes about a child
- Physically hurting or threatening a child
- Public humiliation
- Destruction of property
- Cyber bullying (purposeful and repeated harassment and intimidation of someone through digital technologies, such as email, social websites, chat rooms, instant messaging, texting, etc.)

B. Training

The principal will train or set up training for the staff before the start of the school year. The teachers will lead students through bullying training.

C. Reporting, resolving, and consequences

- 1.** Any student who believes he/she is a victim of bullying, or any parent or HPCA staff member who are aware of bullying, should report the incident to the classroom teacher as soon as possible.
- 2.** The teacher should investigate the claim to determine if the reported problem is factual and fits the description of bullying.
- 3.** Each member involved (if old enough) will complete a written bullying report.
- 4.** A member of the administration will meet with all parties involved and discuss the situation. The principal will record the incident as an office visit. Parents of all students will be notified by phone.
- 5.** Depending on the incident's *severity* and *frequency* and *the age of the students involved*, there could be the following resolutions/consequences:

- **Redirection/training** – The administrator/teacher leads the accused student to an understanding of wrong and redirects and trains the student in the way he/she should go. There would be at least one follow-up meeting with the accused and the complainant to determine if changes have been made.
- **Removal of Privilege** – Everything in “Redirection/training,” plus, as a logical consequence, removal of privilege for a fixed amount of time (no recess for one day, writing positive, edifying words during free time, lunch detention, etc.)
- **Meeting** – Meet with parents of all involved students, re-emphasizing the danger that bullying presents to our students and community.
- **Suspension** – for repeated offenses
- **Expulsion**

Sexual Immorality/ Harassment Policy

One of the goals of Hunting Park Christian Academy is to create a climate in the school that encourages all students of all ages to live in obedience to God's Word. The task of developing children and young men and women of character who are able to resist temptation requires intentional efforts from teachers, parents, guardians, pastors and all others who interact with the lives of HPCA students. Every student at HPCA should expect to learn in a safe, supportive environment and that he/she will always be protected by the personnel of the school. It is expected that HPCA students will guard their minds (Philippians 4:8) by choosing wisely what they see, think and do, and then actively resist and flee from sexual immorality when it directly confronts them. (James 4:7; James 1:13-15; I Cor. 6:18 and I Tim 6:11)

Definition of Sexual Immorality/Harassment

Sexual immorality is the term HPCA uses for a wide variety of actions that spring from references to our sexual natures as males and females. This policy also includes acts of intimidation or disrespect for a fellow student. Here are some examples of actions that would fall under this definition:

- Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene notes or invitations.
- Viewing pornography of any kind at school or at home. (If it occurs at home, it will only be addressed by the school if it becomes an issues among students at the school otherwise it will be left to the parents to address)

- Visual misconduct: leering, making sexual gestures, displaying of sexually suggestive objects, pictures, cartoons or posters
- Touching of another person's body in places that are considered "private areas".
- Sending text messages of a sexual nature or sexually explicit photographs over the internet. (Such actions will involve required police reporting)
- Older students who are involved in creating or ending a pregnancy whether the person is male or female

Responsibility for Reporting

Any student who learns about or witnesses misconduct related to this policy or is himself or herself a recipient of misconduct of this nature is expected to report this matter immediately to a teacher or the principal. As much as possible, the school representatives will make every effort to protect the confidentiality of the student reporting the issue and the other students involved in the issue.

Procedures:

1. An adult who learns of a situation involving what appears to be sexual misconduct will consult immediately with the school principal before starting an investigation.
2. The principal will decide how the student or students will be interviewed and who the parties will be conducting the interview. All interviews should have two adults present. It is expected that those conducting the interview will respectfully question the student or students allowing the students responses to be viewed as truthful unless proved untrue in subsequent conversations.
3. The principal will notify the board president or other officer of the board that an incident involving this policy is to be addressed.

4. As much as is possible the interviewers will keep an accurate written account of the questions asked and the replies provided. Every effort should be made to keep the matter as private and confidential as possible.
5. If at all possible the principal will alert the potentially involved family or families that an incident is being investigated. However, if it is too late in the school day, the principal will not be required to contact the family until more accurate information may be obtained the following day. At that time it will be expected of the principal that the parents will be made aware of the facts as the school understands them at that time.
6. After the parents have been notified, it will be expected that the family will thoroughly investigate the matter with their child before having a conference with the principal.
7. At the earliest convenience for all parties, a conference should be scheduled at the school. No discipline will be determined until either at the conclusion of this conference or at the earliest time following that conference.

Guiding Perspectives:

Since these issues are often quite emotional, every effort will be made by the school and the parent to listen carefully to one another and to remember that the most important person in this issue is the student.

Respect for one another and grace extended to one another will all work to the benefit of the student.

All efforts will be made to understand the truth of the situation. If culpability is determined regarding a particular student, then ownership of the wrongdoing will be sought from the student so that forgiveness can be extended to the student. If discipline is required, every effort will be made to have the severity of the consequences match the severity of the misconduct. The ultimate goal will be to have full restoration following the discipline. However, in dealing with issues of this nature, it may be necessary to remove a student from the school for a serious infraction of this policy.

Conclusion

When handling matters of this nature there will always be room to criticize the details of how the process was directed by either the school personnel or the parent. All of us are imperfect and “fallen creatures”. We serve students best when they have the opportunity to see adults extending grace, kindness and forgiveness as potential misconduct is addressed. All parties are encouraged to bring a large amount of prayer to the situation so that God will receive the glory and the student will be blessed.

Should the misconduct under consideration involve sexting or sending pornographic material over the internet, or should a student be in possession of material that is illegal, or should sexual abuse including rape occur, the civil authorities would need to be immediately notified, and then they would conduct the investigation and not the school.

Before- and After-School Program

Policies and Procedures for Before- and After- School Program

For Students:

1. All school policies apply during the before- and after-school program.
2. Cell phones should not be seen or heard during the program. Cell phones will be taken and given to a parent if they are seen or heard. Students may be suspended if cell phone expectations are not met.
3. Only those students who are signed up for the program will be allowed to attend the program.
4. Students will not be allowed to go anywhere outside of the building without supervision and must be signed out by an approved adult (listed on the application).
5. Students will be doing their homework during the after-school program. Their class leader will be talking with the teachers to ensure the children are doing all of their homework. Students will have access to HPCA computers.
6. Students will be required to keep their uniforms on, except on special days, which will be announced ahead of time.

Fees:

1. Before care (per month) - \$50 first child, \$40 second child, \$30 all additional children
2. After care (per month) - \$150 first child, \$125 second child, \$100 all additional children
3. Late pick-up fee - \$50 for 1-30 minutes late pick-up; \$50 for 31-60 minutes late pick-up; etc.

4. Students will not be allowed to attend if there are any outstanding fees (including late pick-up fees). Students may be removed from the program for multiple late pick-ups.

For Parents:

1. Parents must register for the program or programs.
2. Before-care drop off will begin at 7:00 AM. Parents will knock on the entrance door (on Cayuga, near the corner of 6th St.).
3. The after-school program will end at 6:00 PM. All students must be picked up by 6:00 PM.
4. For dismissal, parents or parent-approved adults will ring the bell at the school's main doors to pick up their children (on Cayuga St., under the white "Hunting Park Christian Academy" lettering). This is the only door that will be used. Adults must remain in the office. The office attendant will call for the child and the child will meet the adult at the office.
5. All payments can be made online or in the office, and HPCA financial statements will include the amount owed for the before- and/or after-school program.
6. As a Christian organization, we cannot receive CCIS funding, but scholarships may be available for those who qualify.
7. The following days we will not be having the program.
 - a. October 14th - Indigenous People's Day
 - b. November 11th - Veterans Day
 - c. November 27th - 29th - Thanksgiving
 - d. December 20th - January 3rd - Christmas Break
 - e. January 20th - Martin Luther King Jr. Day
 - f. February 14th - Professional Development
 - g. February 17th - Presidents Day
 - h. April 11th-18th - Easter Break
 - i. May 26th - Memorial Day
8. The first day of the before- and after-school program will be September 4, 2024. The final day will be June 12, 2025.
7. The after-school program will be open on most of the half-days from dismissal - 6pm. Please see the schedule for specific

information, including dates that the program will not be in session.

8. Our costs will not include field trip expenses. We will try to give ample notice for any field trips that will primarily be on HPCA's half days.

Mandated Reporters

HPCA as an educational facility is required to report all cases of suspected abuse and neglect to the Department of Human Services. If a child has bruising, or the child reports any type of abuse, the school is required to report it to the DHS. If a child has reported that he/she has been left alone, the school is required to report it. This is the law, not a personal preference on the part of anyone in the school.

Statement of Non-Discrimination

HPCA does not discriminate on the basis of race, color, sex or national origin in its employment decisions. HPCA admits students regardless of race, color, sex, religion or national origin into any and all activities offered by the school.